INSTITUTE OF MUSICAL ART



LECTURES RECITALS

AND

GENERAL OCCASIONS

OCT. 18, 1919 JUNE 5, 1920

The Juilliard School

LINCOLN CENTER
NEW YORK, NEW YORK 10023

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16o. Institute of Musical Art, Lectures, Recitals and General occasions
October 13, 1919 - June 5, 1920

Index pages 93-96

INSTITUTE OF MUSICAL ART

LECTURES, RECITALS and GENERAL OCCASIONS

October 13, 1919 June 5, 1920

FRANK DAMROSCH Director

LECTURE COURSES

1919-1920

History of Music. Course I . . Mr. Waldo S. Pratt

History of Music. Course II . . Mr. Waldo S. Pratt

The Development of Vocal Art . Mr. William J. Henderson

The Appreciation of Music . . . Mr. Henry E. Krehbiel

The Technique of Study . . . Mr. Thomas Tapper

HISTORY OF MUSIC

Course I

Thirty Lectures

by

MR. WALDO S. PRATT

Monday afternoons

at half past two o'clock

HISTORY OF MUSIC . Course I . Term I

October 13 The Study of History.

No Illustrations

October 20 Music from 1200 to 1700.

No Illustrations

October 27 The XVIII Century.

Illustrations

November 3 Handel.

Illustrations

Suite No. 4 in D minor . . . Handel Fuga Allemande Sarabande Gigue Miss Ida Deck

November 10 Bach.

Illustrations

Toccata and Fugue in D minor . . . Bach (for organ)
Miss Edna Wyckoff

HISTORY	OF MUSIC . Course I . Term I
November 17	Their Contemporaries.
	Illustrations
	Pastorale in E minor
November 24	The Classical Style.
	Illustrations
	From Sonata, Opus 47 No. 2 Clements Allegro con brio Andante, quasi Allegretto Mr. Arthur Loesser
December 1	Haydn.
	Illustrations
	Aria from The Creation, "On mighty pens" Haydr Miss Lillian Gustafson
	From Sonate in D major Haydr Allegro con brio Miss Bianca del Vecchio
	mind bimind dol 1000min
December 8	Mozart.
	Illustrations
	From Symphony No. 3 in G minor Mozari (arranged for piano four hands) Minuetto and Finale Miss Anna Blumenfeld Miss Ida Deck
	Aria from Magic Flute, "Ah, lo so" . Mozari

December 15 Gluck and the Opera.

Illustrations

"Divinités du Styx", from Alceste . Gluck "Ohe faro senza Euridice, from Orfeo . Gluck Miss Marian Cardus

HISTORY OF MUSIC . Course I . Term II

January 5 The XIX Century.

Illustrations

Sonate in G major, Opus 49 No. 2 . Beethoven Allegro ma non troppo
Tempo di Minuetto
Miss Ida Deck

January 12 Beethoven.

Illustrations

From Sonate in C major, Opus 53 . Beethoven
Allegro con brio
Miss Margaret Dreyer

January 19 Beethoven - continued.

Illustrations

From Sonate in C minor, Opus 111 . Beethoven Allegro con brio ed appassionato
Miss Bianca del Vecchio

January 26 Schubert.

No Illustrations

February 2 Examination

HISTORY OF MUSIC . Course I . Term II

February 9 Rossini, Weber, Meyerbeer.

Illustrations

February 16 Mendelssohn.

No Illustrations

March 1 Schumann.

Illustrations

Mr. Joseph Fuchs Miss Anna Levitt

March 8 Chopin.

No Illustrations

March 22 Berlioz.

Illustrations

Sonate in B flat minor, Opus 35 . Chopin Grave; Doppio movimente Scherzo Trauermarsch Presto Mr. Dorsey Whittington

1

HISTORY OF MUSIC . Course I . Term III

March 29 Liszt.

No Illustrations

April 5 Wagner.

No Illustrations

April 12 Wagner - continued.

Illustrations

Overture to "Lohengrin" Wagner (arranged for piano)

Mr. Alton Jones

April 19 Wagner - concluded.

Illustrations

Overture to "Die Meistersinger" . Wagner (arranged for two pianos)
Miss Bianca del Vecchio
Mrs. Joseph Koletsky

April 26 Verdi.

Illustrations

. Course I . Term III HISTORY OF MUSIC May 3 Brahms. Illustrations From Violin Sonate in A major, Opus 100 Brahms Allegro amabile Andante tranquillo Vivace Mr. Bernard Ocko Miss Bianca del Vecchio May 10 The Scandinavians. Illustrations From Piano Concerto in A minor, Opus 16 Grieg Allegro molto moderato
Miss Jenny Seidman
Mr. Francis Hunter May 17 The Russians. Illustrations "Chant of the Volga Boatmen" .
"Child's Song" .
"None but the lonely heart" .
"Eastern Romance" . . Folk Song Moussorgsky Moussorgsky
 Tschaikowsky Rimsky-Korsakoff : : : "Over the Steppe" . Gretchaninoff "O thou billowy harvest fields"

Miss Dorothy Crowthers Rachmaninoff

May 31 Conclusion.

24

May

No Illustrations

8

Examination

HISTORY OF MUSIC

Course II

Thirty Lectures

Ъу

MR. WALDO S. PRATT

Monday afternoons

at half past three o'clock.

HISTORY	OF	MUSIC	Course I	Ι.	Term I

October 13 The Problems of Musical Evolution.

No Illustrations

October 20 Greek and Gregorian Music.

No Illustrations

October 27 Early Attempts at Part-Music.

No Illustrations

November 3 Musical Notation and Printing.

No Illustrations

November 10 Instruments in the Middle Ages.

No Illustrations

HISTORY OF MUSIC . Course II . Term I

November 17 The Gradual Growth of the Orchestra.

No Illustrations

November 24 The Clavichord and Harpsichord.

No Illustrations

December 1 The Piano and its Influence.

No Illustrations

December 8 The Early Opera.

Illustrations

December 15 The Modern Opera.

Illustrations

"Un bel di" (from Madam Butterfly)
Miss Nora Fauchald

1

OF MUSIC . Course II . Term II HISTORY January 5 The Oratorio. Illustrations "I know that my redeemer liveth" (from the Messiah) . Händel Miss Frieda Levin January 12 The Overture and Suite. Illustrations Overture from "Alceste" . Gluck (arranged for two pianos eight hands) Miss Mabel Marx Miss Jacqueline de Moor Miss Marjorie Brooks Miss Julia Delany January 19 The Sonata. Illustrations From Sonate in F sharp minor, Op.11 Schumann Un poco adagio; Allegro vivace Aria Mr. Alton Jones January 26 The Symphony.

Illustrations

From Symphony in G minor . Mozart Allegro molto Miss Mabel Marx Miss Jessie Pierce Miss Jane Martin Miss Donna Johnson

. Examination February 2 .

HISTOF	Y	OF	MUSIC	*	Course	II	•	Term	II
February	9	Foll	-Songs	and Dar	nces.				
				1	Illustrat	ions			

February 16 The Early Artistic Song.

Ay ouchnem

Deep River

Sakura .

Magasan repül a darú

Die Lorelei . .

Kau Fra Hallingdalen .

No Illustrations

Miss Dorothy Crowthers

Russian

Negro

German

Japanese

Hungarian

Norwegian

March 1 The Later Artistic Song.

Illustrations

"Die Forelle"				Schubert
"Trok'ne Blume	n"			Schubert
"Auf dem Wasse	r. "			Schubert
"Die Lotusblum	10 "			Schumann
"Widmung" .				Schumann
"Wie Melodien	zieht	08 "		Brahms
"Ständchen"				Brahms
"Traume" .				Wagner
"Elfenlied"			-10	Wolff
Dat Olivacou				

Miss Dorothy Crowthers

March 8 Imitative and Pictorial Music.

No Illustrations

March 22 Programme Music.

Illustrations

From Sonate, E flat major, Opus 81 Beethoven
Das Lebewohl. Adagio; Allegro
Mr. Arthur Loesser

HISTORY OF MUSIC . Course II . Term III

LUDWIG van BEETHOVEN

March 29 The Period and his Personal Circumstances.

No Illustrations

April 5 His Personality and his Relations to People.

Illustrations

Sonate Pathétique in C minor, Opus 13. Beethoven
Grave
Allegro di molto e con brio
Adagio cantabile
Rondo: Allegro
Mr. Arthur Loesser

April 12 His Technical Training and Opportunities.

Illustrations

From Sonate (Waldstein), Opus 53 . Beethoven Allegro con brio . Brancis Hunter

April 19 His Relation to Pianism: The Sonatas and other Piano Works.

Illustrations

Sonate in C minor, Opus 111 . . . Beethoven Maestoso Allegro con brio ed appassionato Arietta. Adagio molto semplice cantabile Miss Katle Bacon

April 26 His Relation to Pianism: The Sonatas and other Piano Works - continued.

Illustrations

Sonate in D major, Opus 12 No. 1. Beethoven
(for violin and piano)
Allegro con brio
Tema con Variazioni. Andante con moto
Rondo. Allegro
Mr. Joseph Fuchs
Miss Bianca del Vecchio

H	ISTORY	OF	MUSIC	•	Course	II	•	Term	III
			LUDWIG	van	BEETH	OVEN			
lay	3		elation Works,		chestra	tion:	The	Sympl	nonies,
				Il	lustrat	ions			
			Allegro c	rrange on bri iss Ja	d for to	wo pia e de M	nos)	Bee	ethover
lay	10		elation Works.				The	Sympl	nonies,
		Chamber	WOLKS,						
				. 11	lustrat	ions			
				Mr. So Miss		oldste Wilsor Albert	1	. Bee	ethover
ay		His Rel	lation to	Vocal	. Music:	The	Songs	, "Fid	lelio",
				11	lustrat	ions			
		Aria fi	om Fidel 'Abscheul	icher	wo eils	t du l	nin"	. Bee	ethover
									ination

May 31 His Relation to Vocal Music: The Songs, "Fidelio", Masses, etc. - continued.

No Illustrations

THE DEVELOPMENT OF VOCAL ART

Thirty Lectures

by

MR. WILLIAM J. HENDERSON

Tuesdays

at twelve o'clock noon.

THE DEVELOPMENT OF VOCAL ART . Term I

October 14 Outline of the Course.

No Illustrations

October 21 Sources of Modern Vocal Art.

Illustrations

Greek Ode - "Hymn to Apollo"

Hebrew Melody - "Alas!"

Roman Chant - "Gloria in Excelsis"

Roman Chant - "Kyrie Elelson"

Mr. Vito Moscato

October 28 Descant and its Influence.

Illustrations

"Verbum Bonum"

"Custodi Nos"

Mr. Sol Phillips

Mr. Abraham Friedman

Mr. Albert Gook

Mr. Franklin Fitzsimons

Mr. Arthur Morel

"Aye Verum"

"Josquin de Près

Miss Marian Cardus Miss Nora Fauchald Mr. George Houston

November 4 Beginnings of Musical Plays.

No Illustrations

17

THE DEVELOPMENT OF VOCAL ART . Term I

November 11 Birth of the Secular Lyric Drama.

Illustrations

Chorus from Madrigal Play (1591) Luca Marenzio (Combat of Apollo and Serpent) Miss Lillian Gustafson Miss Nora Fauchald Miss Beatrice Aronson Miss Marian Cardus Miss Jeannette Hall Mr. Sol Phillips Mr. Leo Kempinski Mr. Albert Cook Mr. Franklin Fitzsimons Solo for Sileno . Corteccia "O begli anni de l'oro" Miss Virginia Sledge accompanied by Violin - Mr. Karl Kraeuter Viola - Miss Paula Freundlich Cello - Miss Alix Einert Madrigal - "Pastorella Graziosella" Miss Lillian Gustafson Miss Nora Fauchald Miss Beatrice Aronson Miss Marian Cardus Miss Jeannette Hall Mr. Sol Phillips Mr. Leo Kempinski Mr. Albert Cook Mr. Franklin Fitzsimons

November 18 Advent of the Opera.

Illustrations

Madrigal Miss Nora Fauchald Caccini
Recitative from "Euridice" Peri
Recitative from "L'Anima e Corpo" Cavalieri
Mass Marian Cardus

THE	DEVELOPMENT	OF	VOCAL	ART	Term I
	m		(0,100,000,000		

November 25 Musical Form Dominates Opera.

Illustrations

December 2 The Alessandro Scarlatti Period.

Illustrations

Dialogue from "San Alessio" . Stefano Landi (Act I - Scene 5) Dialogue from "La Teodora Augusta" . Scarlatti Miss Nora Fauchald Miss Marian Cardus

December 9 The Golden Age of Song.

Illustrations

December 16 Mozart.

Illustrations

THE	DEVELOPMENT	OF	VOCAL	ART	Term	II

January	6	Beginnings of Opera in France.		
		Illustrations		
		Vertumne's Song from "Pomone" "Enfin, il est en ma puissance" (from Armide) Miss Belle Soudant		Cambert . Lully
To man mar	72	Gluck and his Reformatory Ideas.		
anuary	10	Illustrations		
		"Che faro senza Euridice" (from Orpheus)	•	Gluck
		"Divinités du Styx" (from Alceste) Miss Marian Cardus (Frepared but not sung)	•	Gluck
		Nothing of Bareation		
January	20	Beginnings of Lyric Drama in Germany.		
		Illustrations		
		"Von allerhand Nasen" Mr. Franklin Fitzsimons	٠	
		Serenade from Goethe's "Claudine" Song from "Die Apotheke" .	:	: :
		Miss Nora Fauchald		
January	27	Character of German Opera Established		
		Illustrations		
		"Leise, leise, fromme Weise" (from Der Freischutz) Miss Nora Fauchald		Weber
	3		Evan	ination

February 10 The Italian Reaction.

Illustrations

February 17 The Wagnerian Awakening.

No Illustrations

February 24 Wagner and the Art of Singing.

Illustrations

March 2 Contemporaneous Opera.

Illustrations

March 9 Early Technic of Singing.

No Illustrations

THE DEVELOPMENT OF VOCAL ART Term III

March 23 Singing and Singers of the XVII and XVIII Centuries.

Illustrations

Extract from "Psalm of Severi" (Found in "Die Italienische Gesangsmethode des XVII Jahrhunderts" by Dr. Hugo Goldschmidt)

Mrs. Joseph McConville
"Saliam cantando" (from Orfeo) Monteverd

Monteverde Miss Lillian Gustafson

Mrs. Joseph McConville

Cadenza from Waltz, "Romeo et Juliette" . Gounod Miss Lillian Gustafson

March 30 Singing and Singers of the Golden Age.

Illustrations

. Händel "Lascia ch'io pianga" (from Rinaldo) Miss Muriel Cianci

April 6 Dawn of the Modern Dramatic Style.

No Illustrations

April 13 Dawn of the Modern Dramatic Style - continued.

No Illustrations

April 20 Folk-Song and Nationalism.

Illustrations

Russian Volga Boat Song "Csillig elég ragyog"
"Deep River" . Hungarian Negro Miss Dorothy Crowthers

	THE	DEVELOPMENT OF VOCAL ART . Term III
Apri	11 27	Beginnings of Art Song: The Troubadours.
		Illustrations
		"Merci clamant" (1180) . La Châtelaine de Cour "Robin m'aime" (1285) . Adam de la Hâ "Plèrre et a mie" . Chanson Populai "Aubade" . Massen Miss Dorothy Crowthers
May	4	Beginnings of Art Song in Germany.
		Illustrations
		Minnelied "Die Hauffswinge" Spervog Meisterlied "Frauenschöne" Spervog Meisterlied
May	11	The Modern Art Song.
		Illustrations
		Volkslied "Schwesterlein" arranged by Brah Kunstlied "Das Veilchen"

No Illustrations

May 25 General Review of the Development of Vocal Art.

THE APPRECIATION OF MUSIC

Thirty Lectures

by

MR. HENRY E. KREHBIEL

Wednesdays

at twelve o'clock noon.

THE APPRECIATION OF MUSIC . Term I

October 15 Preliminary to the Course.

No Illustrations

October 22 The Principles and Practice of Appreciation.

No Illustrations

October 29 The Elements of Music.

Illustrations

Excerpts from 5th Symphony . Beethoven Creole Melody - Pov piti Lolotte (for piano) Miss Florence Turitz

November 5 Music and its Contents.

Illustrations

From Sonata in A major . . . Mozart Rondo
From Sonata, Opus 27 . . . Beethoven Adagio sostenuto
Miss Henriette Michelson

November 12 Absolute and Programme Music: Classicism and Romanticism.

Illustrations

Invitation to the Dance . . Weber Miss Henriette Michelson

THE APPRECIATION OF MUSIC		Term I
---------------------------	--	--------

November 19 Chamber Music.

Illustrations

From Quartette No. 1 in G major . . Haydn
Allegro
Presto

Mr. William Kroll Mr. Karl Kraeuter Miss Winifred Merrill Miss Alix Einert

November 26 The Pianoforte and its Precursors.

No Illustrations

December 3 The English Virginalists.

Illustrations

December 10 The French and Italian Clavecinists.

Illustrations

December 17 The German School - Bach and Handel.

Illustrations

Prelude and Fugue in C sharp major . Bach
Prelude and Fugue in C minor . . Bach
(from Well-Tempered Clavichord - Part I)

Mr. Arthur Loesser

THE APPRECIATION OF MUSIC . Term II

January 7 The Origin and Nature of the Lyric Drama.

Illustrations

Chant from the Koran . . Arabic Mr. Henry E. Krehbiel

January 14 Growth and Decay of the Italian Opera.

Illustrations

January 21 Richard Wagner and his Art-Work.

Illustrations

THE APPRECIATION OF MUSIC . Term II

January 28 The Opera since Wagner.

Illustrations

Chickweed Vendor
Miss Dorothy Crowthers

February 4 Examination

February 11 Folk-Songs and National Schools of Composition.

Illustrations

Welsh Folk Song - "Forth to the Battle" .
Breton Folk Song - "The Battle of St. Cast"
Mr. Franklin Fitzsimons

February 18 The Scandinavian School.

Illustrations

Halling arranged by Grieg
Spring Tanz Mr. Arthur Loesser

Scandinavian Songs:

"Gjeite Lok" Norwegian
"Kjaerringa med Staven" Norwegian
"Huldre Krall" Norwegian
"Necken's Folska". Swedish

Miss Nora Fauchald

THE APPRECIATION OF MUSIC . Term II

February 25 The Russian School.

Illustrations

Russian Folk Songs
"Dalekaya i Blezkaya"
"Choem miedia ja ogorchila"

Mrs. Schai Winetzky
From Symphony in F minor, Opus 36 Tschaikowsky
(arranged for piano four hands)
Finale; Allegro con fuoco

Miss Henriette Michelson

Mrs. Elenore Hanson Smith

March 3 The Polish, Bohemian and Hungarian Schools.

Illustrations

Bohemian Songs
"Ach neni tu neni"
"Kudy, Kudy, Kudy cesticka"
Mr. Ladislav Soucek
Polish Songs

Polish Songs
"Albo my to jacy tacy" (Krakowiak)
"O biada nam Mazury" (Mazurka)
Mr. Edward Lemanski

March 10 Folk-Song in America.

Illustrations

Negro Songs.

"Nobody knows the trouble I see"
"Jesus heal de sick"
"A great Campmeetin'"
"Weeping Mary"
Creole Songs.
"Caroline"
"Marie Clemence"
"Musieu Bainjo"

Miss Dorothy Crowthers

THE APPRECIATION OF MUSIC . Term III

March 24 The Orchestra in General.

No Illustrations

March 31 The Orchestral Strings.

Illustrations

The following effects upon stringed instruments:
Legato - Staccato;
Playing with a springing bow - near bridge over finger-board - with back of bow;
Pizzicato - Arpeggio - Harmonics - Trill Vibrato - Double Stops.
Illustrated on the Viclin by Mr. Solomon Goldstein

From Quartette No. 8 in D major . . . Haydn
Allegro moderato
Mr. Solomon Goldstein Mr. Leopold Alberti

Miss Lois Wilson Miss Mary Dickson

April 7 The Orchestral Wood-Winds.

Illustrations

Illustrations of the qualities and ranges of the Flute, Obce, Bassoon, Clarinet.
Staccato and legato passages, scales and trills on each instrument.

Flute . Mr. Rudolph Klenik Oboè . Mr. Timothy Banko

Bassoon . Mr. Hugo Denicoly Clarinet . Mr. Richard Treichel

From Quartette in D minor, Opus 76 . Haydn Vivace assai (arranged for flute, oboe, bassoon and 3

(arranged for flute, oboe, bassoon and 3
clarinets by John S. Martin)
Mr. Rudolph Klenik
Mr. Timothy Banko
Mr. Hugo Denicoly
Mr. John Martin
Mr. Hugo Denicoly
Mr. John Fischer

THE APPRECIATION OF MUSIC

Term III

April 14 The Orchestral Brass and Percussion.

Illustrations

Illustrations of the qualities and ranges of the Trumpet, Trombone, French Horn, Tuba. Staccato and legato passages, scales and trills on each instrument.

Illustrated on the

Trumpet . Mr. Arthur Haynes
Trombone . Mr. Albert Casseday
French Horn . Mr. Early Busby
Tuba . . Mr. Frank Fatterson

Ensemble - "Peace at Even" . Reinecke (arranged for trumpet, 2 trombones, French
Horn and tuba by Albert Casseday)
Mr. Arthur Haynes
Mr. Albert Casseday
Mr. Early Busby
Mr. Frank Patterson

and Second Trombone . . Mr. Charles Williamson

April 21 The Forms of Orchestral Music.

No Illustrations

April 28 The Organ.

Illustrations

Pièce Heroique, B minor . . . César Franck (for organ)
Mr. Everett Tutchings

THE	APPRECIATION	OF	MUSIC	Term III

May 12 Protestant Worship Music.

No Illustrations

May 19 Examination

May 26 On Musical Taste and Judgment. Valedictory.

THE TECHNIQUE OF STUDY

Thirty Lectures

by

MR. THOMAS TAPPER

Saturdays

at twelve o'clock noon.

THE TECHNIQUE OF STUDY . Term I

October 18 The Course and its Purpose.

October 25 The Principles of Efficiency.

November 1 Records and Plans: How to make them.

November 8 Schedules: How to construct them.

November 15 Review of Lectures I to IV.

November 22 Efficiency Principles applied to Word Study.

November 29 Efficiency Principles applied to Reading.

December 6 Efficiency Principles applied in General Literature.

December 13 Art Appreciation.

December 20 Art Appreciation and Picture Analysis.

THE TECHNIQUE OF STUDY . Term II

January 10 Technic of Study of Biography. (a) January 17 Technic of Study of Biography. (b) January 24 Technic of Study of Art. January 31 Review for Examination. February 7 . . Examination February 14 The Psychology of Listening. February 21 Report on the mid-year Examination. February 28 Schools of Music for Basis of Appreciation. 6 Music and Art Appreciation . March Lecture by Professor C. H. Farnsworth March 13 Music Appreciation. Illustrations Fugue in C minor No. 2 . . J.S.Bach P.E.Bach Solfeggietto in C minor From Kinderscenen, Opus 15. Schumanr
No. 1 - Von fremden Landern und Menschen
No. 6 - Wightige Begebenheit
No. 7 - Träumerei From Album fur die Jugend, Opus 68 . Schumann No. 23 - Reiterstück No. 26 - Nicht schmell, hubsch vorzutragen No. 28 - Erinnerung . Ornstein

THE TECHNIQUE OF STUDY . Term III

March	-27	Music Education. Lecture by Professor Walter H. Aiken
April	10	The Technique of Listening. Illustrations Mazurka in B flat major Chopin From Album fur die Jugend, Opus 68 Schumann No. 26 - Nicht schmell, hubsch vorzutragen No. 28 - Erinmerung From Jugend Album, Opus 39 . Tschaikowsky No. 1 - Morning Prayer No. 21 - Sweet Reverie No. 23 - The Hand-Organ Man Dirge of the Trenches Ornstein Mr. Alton Jones
April	17	Music and Art Appreciation.
April	24	Community and Vocational Music.
May	1	Bibliography.
May	8	Review for Final Examination.
May	15	
May	22	Undergraduates' Examination
May	29	A General Literature Book List. Illustrations Hunting Song, A major, Opus 19 No. 3 Mr. Alton Jones Mr. Alton Jones

June 2 Recapitulation of the Course.

R E C I T A L S

a n d

GENERAL EVENTS

RECITAL

In Commemoration of the Birthday of the late

MRS. BETTY LOEB

by Graduates and Students of the Institute of Musical Art

Guyler Memorial Hall Friday evening, January 16, 1920, at half after eight

PROGRAMME

Allegro
Adagio affettuoso
Allegro
Mr. Arthur Loesser

Mr. Edward Meyer

Mr. Samuel Gardner

- over -

MEMORIAL RECITAL

Programme

Continued

Margaret at the Sp	inning	Whee	əl			. S	chubert	
A Romance .						. Mon	niushko	
God bless you, Chi	ld					Pas	chaloff	
Floods of Spring						Rachma	aninoff	
	Mrs. M	aria	Wine	tzkay	a.			
							-	
Intermezzi Goldoni	ani				•		Bossi	
Preludio	e Min	uetto	0					
Gagliard	э.							
Coprifuo	00 (O	urfev	7)					
Serenati	na							
Burlesca								
God bless you, Child Paschaloff Floods of Spring Rachmaninoff Mrs. Maria Winetzkaya Intermezzi Goldoniani Bossi Preludio e Minuetto Gagliarda Coprifuoco (Curfew) Serenatina								

SEVENTH PUBLIC CONCERT

given by

STUDENTS OF THE INSTITUTE

Monday evening, February 23, 1920, at a quarter after eight at Aeolian Hall

PROGRAMME

Symphony (Jupiter) in C major . . . Mozart

Allegro vivace
Andante cantabile
Menuetto: Allegretto
Molto allegro

Orchestra of the Institute

Africa Saint-Saens

Fantasy for Piano and Orchestra

Miss Margaret Dreyer

- over -

SEVENTH PUBLIC CONCERT

Programme

Continued

Jubilate, Amen						Bruch
	Miss Lil	lian Gu	stafso	n		
	Chorus o	of the I	nstitu	te		
Concerto for Vio	lin in B	minor			Sain	nt-Saëns
Andant	o non tro ino quasi moderato	allegr				
	Mr. J	oseph F	uchs			
Concerto for Pia	no in D m	inor .			Ru	pinstein
First	Movement:	Modera	ato as	sai		
	Miss Bia	nca del	Vecch	io		
Prelude to "Die	Meistersi	nger"	1			Wagner
0:	rchestra	of the	Instit	ute		

MR. JAMES FRISKIN

First Piano Recital

Saturday afternoon, December 13, 1919, at half past two.

Capriccio - "on the absence of his beloved brother" Bach
Variations - on a theme by Righini Beethoven
Prelude, Fugue and Variations (for organ) . Franck
(Arranged by Harold Bauer)

Prelude Debussy
Sarabande Debussy
Toccata Debussy
Barcarolle in F sharp major, Opus 60 . . Chopin
Nocturne in B major, Opus 62 No. 1 . . Chopin

Scherzo in E major, Opus 54 . .

. Chopin

MR. JAMES FRISKIN

Second Piano Recital

Friday evening, April 23, 1920, at half after eight.

Adagio Presto Allegro

English Suite in E minor Bach

Prelude Allemande Courante Sarabande Passepied I and II Gigue

Symphonic Studies, Opus 13 . . . Schumann

MR. ARTHUR NEWSTEAD

Piano Recital

Monday evening, December 8, 1919, at half past eight.

Sonata in F minor, Opus 5 . . . Brahms Allegro maestoso Andante espressivo Scherzo; Trio Intermezzo Allegro moderato ma rubato Le Réveille-Matin . Les Papillons . Les Barricades Mystérieuses Soeur Monique . . . Couperin La Bandoline Impromptu in F sharp major, Opus 36 . . Chopin Fantaisie in F minor, Opus 49 . . . Chopin Prelude in E flat major, Opus 23 No. 6 . Rachmaninoff Eclogue Liszt Rhapsody No. 15 Liszt

MR. ALBERT STOESSEL

and

MISS EDNA STOESSEL

Violin and Piano Recital

Friday evening, December 19, 1919, at quarter past eight.

Sonata in G minor Tartini Adagio Presto non troppo Largo Allegro commodo . Bach Chaconne . . . Albert Stoessel Sonata in G major Allegro Andante sostenuto Allegretto . Samuel Gardner
. Cecil Burleigh
. Enrique Granados
. Erik Sație Prelude No. 5, G major . . Coloring . Anoranza, Spanish Dance . Gymnopedie Introduction et Rondo Capriccioso . Camille Saint-Saens

THE ELSHUCO TRIO

Chamber Music Recital

Wednesday evening, January 21, 1920, at quarter past eight.

Mr. Aurelio Giorni - Piano

Mr. Elias Breeskin - Violin

Mr. Willem Willeke - Violoncello

Trio in B major, Opus 8 Brahms

Allegro con moto Scherzo: Allegro molto Adagio non troppo Finale. Allegro molto agitato

Trio in D minor, Opus 32 Arensky

Allegro moderato Scherzo: Allegro molto Elegy: Adagio Finale. Allegro non troppo

FIRST STUDENTS, RECITAL

Saturday afternoon, November 29, 1919,

at two o'clock.

Overture to 28th Cantata, D major . Etude, A flat major, Opus 1 . Miss Margaret Hamilton	
Fantasia Appassionata, G minor, Opus 35 . First Movement: Allegro moderato Miss Lillian Fuchs	.Vieuxtemps
La Fileuse, F major, Opus 157 Scherzo, E minor, Opus 16 No. 2	
Total Tropo draw	
Caprice Basque, D minor, Opus 24	. Beethoven
Prelude, Chorale and Fugue Miss Bianca del Vecchio	. César Franck
"Vissi d'Arte" - Air from Tosca . Miss Nora Fauchald	. Puccini
Forest Murmurs	T. J L

SECOND STUDENTS' RECITAL

Saturday afternoon, December 20, 1919,

at two o'clock.

Prelude and Fugue in B flat major	. Bach
(from the Well-Tempered Clavichord)	
Miss Gertrude Rappaport	
Two Novellettes	Schumann
A major, Opus 21 No. 2	
D major, Opus 21 No. 6	
Miss Stella Mintz	
Sonate in C minor, Opus 111	Beethover
Maestoso Allegro con brio ed appassionato Arietta. Adagio molto semplice cantabile	
Miss Bianca del Vecchio	
Organ Prelude and Fugue in A minor	Bach-Liszt
Miss Minnie Schwartz	
Nocturne, E major, Opus 62 · · ·	Chopin
Valse, E minor, Posthumous	Chopin
Miss Frances Smith	

- over -

SECOND STUDENTS' RECITAL

Continued

Les	Papillons .							Schumann
		Miss	Esth	er Br	oberg			
Coir	des Enfants	•		•	•	•	•	Debussy
	Le petit Be	rger						
	Doctor Grad	us ad I	arnas	sum				
	Serenade à	la Pour	née					
	Golliwogg's	Cake-V	alk					
		Miss	Estel	le Ch	askin			

Miss Ida Deck

THIRD STUDENTS RECITAL

Saturday afternoon, January 17, 1920,

at two o'clock.

Concerto in A minor Grieg
Allegro moderato

Adagio

Allegro marcato

Mrs. Lynette Koletsky

Miss Bianca del Vecchio at the second piano

Concerto in D minor Rubinstein

Moderato assai

Andante

.001100

Allegro

Miss Bianca del Vecchio

Mrs. Lynette Koletsky
at the second piano

FOURTH STUDENTS' RECITAL

Saturday afternoon, January 24, 1920,

at two o'clock.

Sonata in E major, Opus 109 . Vivace ma non troppo . . Beethoven Prestissimo Andante con Variazioni Miss Therese Koerner Concerto No. 5 in A minor (in one movement) Vieuxtemps Master Milton Feher Au bord d'une source . . . Liszt Etude in C minor, Opus 25 No. 12 . . . Chopin Miss Florence Turitz Concerto in F major for three violins . . Vivaldi Allegro Andante Allegro Mr. Elias Lifschey Mr. Jacob Neiblum Mr. Julius Babushkin

Variations and Fugue on a Theme by Handel, Opus 24 Miss Margaret Dreyer

Brahms

FIFTH STUDENTS' RECITAL

Saturday afternoon, January 31, 1920,

at half past three o'clock.

From The Christmas Oratorio Bach "Mighty Lord and King all glorious" Mr. Franklin Fitzsimons

Recitative and Air from The Messiah . . Handel "Then shall the eyes of the blind be opened" "He shall feed his flock" Miss Jeannette Hall

"Sympathy"		ůr.	Sol 1	Phill	ips			Haydn
"Wie Melodien	,							Brahms
"Auf dem Schit	fe"							Brahms
"Madchenlied"								Brahms
"Vergebliches	Stand	lchen'	Virg:	inio	Wolfe	٠		Brahms
"Consolati" "Vittoria"	:	Miss	Murio	el Ci	anci	:		Scarlatti Carissimi
"The Rose ens: "Lilacs" . "Rossignols ar			Night:	ingal	e"	Rin		-Korsakoff chmaninoff Rameau
ROBBIGHOIS &	Mi	lss L:	illia	n Gus	tafson			
Ballad - "Les	pas d	'Arme	es du	Roi	Jean"		Sa	aint-Saëns

Mr. George Houston

FIFTH STUDENTS' RECITAL

Continued

"Wonne der Wehmuth	n".	beklagt	, .			Franz
"Waldfahrt" .		-0114060				
HOLLET OIL O	111		•			· Franz
	Mls	s Glady	8	Briskie		
"Romance" .						. Debussy
"Oasis"				•		
						. Fourdrain
"Les Papillons".						. Fourdrain
First M	Miss	Virgin	ia	Sledge		
"Like the Rosebud"						. Lafarge
"Les Papillons"						. Chausson
"Love has eyes"			•		•	
						. Bishop
	Miss	Adelai	de	Childs		

SIXTH STUDENTS' RECITAL

Saturday afternoon, February 7, 1920,

at two o'clock.

From Con	certo	in E	fla	t majo	or				Mozart	
	Firs	t Mov	remen	t: A:	llegr	0				
			Mis	s Haze	el Th	omas				
Prelude a	nd Fu	gue,	G ma	jor					. Bach	
Novellett	e, D	ma jor	, Op	us 21					Schumann	
			Mis	s Ethe	el Zw	eig				
Variation	s Sér	ieuse	s, D	minor				Me	ndelssohn	
		Mi	es Ma	argare	t Ha	milto	n			
Sonata in	Viva Adag:	(f ce ma io	or v: non	iolin tropp moder	and o) •		Brahms	
		M		Josep Anna E						
Romance									Sibelius	
Claire de	Lune								Debussy	
Prelude					,				Debussy	
			Miss	Daisy	Sher	rman				

SIXTH STUDENTS' RECITAL

Continued

Danse Nègre							Cyr	11 Scott
Prelude, G m	inor		. 7				Rachr	naninoff
		Miss	Jenny	y Seid	lman			
Nocturne, E	major,	Opus	62 No	2 . 2				Chopin
Ballade, G	minor,	Opus	23					Chopin
		Miss	Stel	lla M	intz			
Hark, hark,	the lar	rk				. S	chuber	t-Liszt
Liebestraum								Liszt
Campanella						. P	aganir	ni-Liszt
	1/7	n Do	rapy W	Th4 + + 4	neto	1		

SEVENTH STUDENTS RECITAL

given by

JUNIOR STUDENTS

Saturday afternoon, February 21, 1920, at three o'clock.

Introduction and Rondo Capriccioso . Saint-Saëns (for violin)

Master Franz Hone

Allegro, ma dolce Miss Barbara Wykeham-George Master Franz Hone Master Gethyn Wykeham-George

From Violoncello Concerto in E minor . . . Goltermann

Andante Finale

Miss Phyllis Kraeuter

- over -

SEVENTH STUDENTS' RECITAL

Continued

In Autumn						Moszkowski
Melody .					. G	luck-Sgambati
Danse Nègre						Cyril Scott
	Miss	Jeann	ette	Glass		
Faust Fantasie	• (for v	iolin			Wieniawski
	Mast	er Mi	lton I	eher		
Sonata in A mag			ing Or Chadr		tra b	. Händel
		Anda Alle Adag Alle	gro io			

This Recital was followed by a

Junior Orchestra

EIGHTH STUDENTS RECITAL

Saturday evening, February 28, 1920,

at half past eight o'clock.

Variations Serieus	ses . Miss Margare	et Hami	iton ·	Men	ndelssohn
Duets for Soprano "Were I a bin	d"				Schumann
"The little f Miss Beatrice		and Mi	ss Mur	iel Cia	nci
Romance for four v	Carantelle				
Mr. Joseph Fi	ochs euter Miss Elenc	Miss M ore Alt	Marian r. Wil: man	ne Kne: Liam Ki	coll
	Re Pastore with violin liss Lillian Mr. Willia	oblig Gusta	ato fson		Mozart
Hark, Hark, the La	rk .				Liszt
Campanella .	r. Dorsey W			·	Liszt
Duets for Soprano "O love, it i "Under the wi Miss Nora	s a rose tr	ee fai	r"		Schumann
Humoresque for thr	Mr. Josep Mr. Willia Mr. Cyril	n Fuch	s 11	ed) F.	Hermann

NINTH STUDENTS' RECITAL

Saturday afternoon, March 6, 1920,

at two o'clock.

From Sonate in E flat major, Opus 27 No. 1 . Beethoven Adagio con espressione Allegro vivace

Miss Margaret Jameson

· · · Corelli-Martucci Giga, E major . Romance sans paroles, E major . . . Moszkowski Miss Eva Klinger From Violin Concerto, Opus 2 . . . Spohr Allegro moderato Mr. William Vaules Song without words, G major, Opus 62 . Mendelssohn Tyrolese, E major Sgambati Intermezzo, E flat minor, Opus 26 . . . Schumann Miss Lucile Reding Ballade, D minor, Opus 10 No. 1 . . Brahms . Debussy

Miss Ethel Gansler

Arabesque No. 2, G major . .

NINTH STUDENTS' RECITAL

Continued

Etude Mélodique,	a major				. Raff
	Miss Sara	h Gree	nberg		
"Il Neige" .					Bemberg
"Love's in my hear	rt"				Woodman
	Miss Adel	aide C	hilds		
Prelude, C major,	Opus 28 N	10.1			Chopin
Jardins sous la Pl	Luie .				Debussy
	Mr. Willi	am San	dler		
Chant Polonais, G	flat majo	r, Opu	s 74	Chop	in-Liszt
Etude, C sharp mir	nor, Opus	10.			Chopin
	Mr. Eman	uel Co	cuzza		

TENTH STUDENTS' RECITAL

Saturday afternoon, March 13, 1920,

at two o'clock.

Piano Concerto, G minor, Opus 25 . . Mendelssohn Molto allegro con fuoco Andante Presto Miss Martha Lantner From Suite No. 1 d'Albert Allemande Gavotte Musette Miss Hattie Schwager From Sonate, A major, Opus 12 No. 2 . . Beethoven for plane and violin Allegro vivace Mr. Charles King Mr. Abram Leeker . Brahms Capriccio, D minor, Opus 116 . . . Toccata, A major Paradisi Miss Sylvia Feldman

TENTH STUDENTS' RECITAL

Continued

Rondo	Capricci	.080						Men	delssohn
Song v	without w	ords,	G ma	jor				Men	delsschn
Turkis	sh March					Ве	ethov	en-Ru	binstein
			Miss	Anna	Lev	itt			
From	Sonate,			pus 3 ano a				. В	eethoven
	Allegro	con bi	rio						
		Mi		oroth Berna					
Polona	ise-Fant	asie,	0pus	61					Chopin
Ballad	le, A fla	t majo	r, 0	pus 4	7				Chopin
		Mis	s Bi	anca	del	Vecch	io		

ELEVENTH STUDENTS' RECITAL

WORK OF THE COMPOSITION CLASSES

Saturday evening, March 27, 1920, at quarter after eight

Allegro in Rondo Form, for Pianoforte and Viola . . . Gladys Mayo (grade VI)

Miss Gladys Mayo Miss Norma Hopkins

Introduction and Concert Fugue (four voice) (grade V)

Miss Bianca del Vecchio

"A Birthday"

"Hope"
"In December"

Miss Nora Fauchald

Theme and Variations for Pianoforte . . . (grade VI)

Mr. Dorsey Whittington

Mr. Arthur Loesser Mr. Karl Kraeuter Mrs. Marie Roemaet Rosanoff

TWELFTH STUDENTS' RECITAL

Saturday afternoon, April 24, 1920,

at half after three.

"Pieta Signore" . Mr. Edward Lemanski		. Stradella
"The Sea Queen"		Borodine Balakirew
"The First Meeting"	:	.Grieg
"Peter's Remorse"	. 1	Brands-Buys
Aria from La Boheme - "Mi chiamano" Miss Beatrice Aronson		Puccini
"Le Miroir" "Invitation au Voyage" Miss Myra Kingsley	:	Ferrari Duparc
"Die Lotosblume" "Auftrage" Miss Carolyn Dexter	:	Schumann Schumann
Duet - "Se il mio ben"		Weber
"At the Time of Roses" "My Songs to the Spring I proffer" . Mrs. Jacques Gottlieb	:	Grieg Grieg
"Divinités du Styx"		Gluck

TWELFTH STUDENTS' RECITAL

Continued

Chinese Mother Goose Rhymes . . Bainbridge Crist "Lady Bug"
"What the old cow said" "The Mouse" "Of what use is a girl" "Pat-a-cake" "The old woman" Mrs. Joseph McConville Recitative and Air from "The King of Lahore" . Massenet Valentine's Air from "Faust" Gounod Mr. Franklin Fitzsimons "Slower, Sweet June" . . . McKinney "There is no Death" . · · O'Hara Miss Jeannette Hall Hebrew Lament - "Rachem" Mana Zucca Mr. Sol Phillips Duets Brahms "Die Schwestern" "Klosterfräulein" "Boten der Liebe" Miss Ellis Hopkins Mrs. Joseph McConville

INSTITUTE OF MUSICAL ART
THIRTEENTH STUDENTS' RECITAL

given by

MR. JOSEPH FUCHS

Wednesday evening, May 5, 1920, at quarter after eight.

Sonata in A major Brahms

Allegro amabile Andante; Vivace Allegretto grazioso

Sonata in G minor, for Violin alone . . . Bach

Prelude Fugue Siciliana Presto

Concerto in F sharp minor, Opus 13 . . Wieniawski

Allegro maestoso Preghiero Rondo

FOURTEENTH STUDENTS' RECITAL

Saturday afternoon, May 8, 1920,

at two o'clock.

	_		
Althory as for books			
Prelude and Fugue, G minor			. Bach
Ballade, G minor			Brahms
Miss Margaret Jameson	1		
Sonata in G minor, for violin			Tartini
Allegro Non troppo presto Largo			
Allegro commodo			
Miss Lillian Cinberg			
Song without words, G minor		Men	delssohn
Le Coucou, E minor			Daquin
Ballade, D minor, Opus 10 No. 1 .			Brahms
Miss Eleanore Weinstei	n		
Sonata in F major, Opus 8 for piano and violin			Grieg
Allegro con brio			

Allegro quasi andantino Allegro molto vivace

Miss Ethel Gansler Mr. Harry Peterson

- over -

FOURTEENTH STUDENTS' RECITAL

Continued

Ballade,	B	minor				٠	٠	Liszt
			Mr.	Edward	Your	ıg		

From Sonata, A major, Opus 69 . . . Beethoven for piano and violoncello

Allegro ma non tanto

Miss Jenny Seidman Miss Hilda Hinrichs

The Lark Glinka-Balakireff Prelude, G minor Rachmaninoff

Miss Anna Levitt

. Mendelssohn From Trio in D minor

Molto allegro ed agitato

Miss Louise Huntley Mr. Bernard Ocko Miss Alix Einert

FIFTEENTH STUDENTS' RECITAL

WORK OF THE COMPOSITION CLASSES

Saturday afternoon, May 15, 1920, at two o'clock.

Homophonic Compositions for the Pianoforte:

Capriccio . . . Charles Gray (grade III)
Miss Ida Deck

Minuet . . Nettie Tillett (grade III)
Intermezzo . Margaret Hamilton (grade III)
Miss Margaret Hamilton

Introduction and Fugue (five voice) for Organ Daisy Sherman (grade $\mathbb V$)

Mr. Howard Murphy

Polyphonic Preludes for the Pianoforte:

Andante . . . Jacob Neiblum (grade IV)
Andante con moto . . Ida Deck (grade IV)

Miss Ida Deck

Sonatina-form, Allegro, for Pianoforte . . . (grade VI)

Miss Bianca del Vecchio

Sonata-Allegro for Pianoforte and Violoncello (grade VI)

Miss Gladys Mayo Miss Alix Einert

- over -

FIFTEENTH STUDENTS'

RECITAL

Continued

Songs . . . Theodore Chanler (grade V)

"The Lady of the South"

"Death"
"Music"

Mr. Paul Draper

Introduction and Concert-Fugue (three-voice) . David Dushkin (grade V)

Mr. Alton Jones

Homophonic Compositions for the Pianoforte:

Novellette . Dorsey Whittington (grade III)

Mr. Dorsey Whittington

Chant sans paroles Florentino Herrera (grade III)

Miss Bianca del Vecchio

Scherzo . . William Kroll (grade III)

Mr. Harry Ros

Sonata-Allegro for Pianoforte . Lois Wilson (grade VI)

Miss Lois Wilson

for Pianoforte, Violin and Violoncello

Mr. Alton Jones Mr. Joseph Fuchs Mrs. Charles Safford

- over -

FIFTEENTH STUDENTS'

RECITAL

Continued

Toccata and Concert-Fugue (four-voice) for Pianoforte . Theodore Chanler (grade V)

Mr. Theodore Chanler

Mr. Karl Kraeuter Mr. William Kroll Mr. Jacob Neiblum Mr. Gerald Kunz Mrs. Lieff Rosanoff

INSTITUTE OF MUSICAL ART

EIGHTH ANNUAL SPRING RECITAL of the

ALUMNI ASSOCIATION

Saturday evening, April 10, 1920, at half after eight.

PROGRAMME

Concert Fugue in B flat minor . . Arthur Klein Mr. Arthur Klein

Songs:

"Leaf Burning" Gladys Mayo
"In the Moonlight" Gladys Mayo
"Absence" Howard Murphy
"The Heron" Howard Murphy

Miss Belle Julie Soudant

Theme and Improvisations . . . Warner Hawkins

Mr. Warner Hawkins

Vignettes of Italy Wintter Watts

"Naples"

"From a Roman Hill"

"Ponte Vecchio - Florence"

Miss Belle Julie Soudant

- over -

ALUMNI ASSOCIATION RECITAL

Programme

Continued

INSTITUTE OF MUSICAL ART

A B U H A S S A N

Operetta in One Act composed by Karl Maria von Weber

First Performance in English
translation by
Frank and Hetty Damrosch

Under the dramatic direction of
M r. Albert Reiss
formerly with the
Metropolitan Opera Company

Friday evening, April 16, 1920, Saturday evening, April 17, 1920, at half after eight.

A B U H A S S A N

CAST

HAROUN al RASHID, Caliph of Bagdad Mr. George Houston Mr. Franklin Fitzsimons
ZOBEIDE, his spouse Miss Muriel Cianci
ABU HASSAN, Favorite of the Caliph Mr. Justin D. Lawry
FATIMA Miss Nora Fauchald Miss Lillian Gustafson
MESRUR, Chief Chamberlain Mr. Eugene Ramsdell
ZEMRUDE, nurse of Zobeide . Miss Virginia Sledge
OMAR, a money changer Mr. Franklin Fitzsimons $$\operatorname{Mr.}$$ George Houston

Creditors of Abu Hassan
Suite of the Caliph and Zobeide

特特特

Bagdad

Scene of the Operetta

Orchestra of the Institute

The costumes and properties used in this performance
were kindly loaned by the
Metropolitan Opera Company

INSTITUTE OF MUSICAL ART

Trial of

MR. JOSEPH FUCHS

Candidate for the Violin Artists' Diploma before an invited jury

Tuesday evening, May 25, 1920, at quarter after eight.

JURY

Mr. Leopold Auer Mr. Efrem Zimbalist Sonata in A major, Opus 100 . . Allegro amabile Brahms Andante; Vivace Allegretto grazioso Sonata in G minor, for violin alone . Bach Prelude Fugue Siciliana Presto Concerto in F sharp minor, Opus 13 . Wieniawski Allegro maestoso Preghiero Rondo Mr. Joseph Fuchs

The Artists' Diploma confirmed to Mr. Fuchs.

INSTITUTE OF MUSICAL ART

COMMENCEMENT EXERCISES

Friday evening, June 4, 1920,

at a quarter after eight

at Aeolian Hall

Prelude to Act III and "Bridal Chorus" from Lohengrin . Wagner

Chorus and Orchestra of the Institute

- over -

COMMENCEMENT EXERCISES

Continued

Symphonic Variations for Piano and Orchestra												
César Franck												
Miss Bianca del Vecchio												
Recitative and Air from Don Giovanni Mozart												
"Non mi dir"												
Miss Nora Fauchald												
Concerto in F sharp minor for Violin . Wieniawski												
Allegro maestoso												
Preghiero												
Rondo: Allegretto												
Mr. Joseph Fuchs												
Symphonic Poem "New Russia" Samuel Gardner												
Orchestra of the Institute												
Conducted by the Composer												
. Address and Presentation of Diplomas												
Director of the Institute												
Overture, "In Spring" Goldmark												
Orchestra of the Institute												

Address . . . Mr. Frank Damrosch

Graduates:

In fitting one's self for the struggle of life, one is apt to believe that, having chosen a career, all that is needed is to secure the best possible training in the particular field selected: the merchant in a business school or by service in a bank or store, the engineer, the lawyer, the physician in their special colleges, the painter or sculptor in an art school, the musician in a conservatory of music. It is well known, however, that the best students have often failed to become leaders in their professions and that the brilliant future promised by their college career failed to materialize. There must be a reason for this, for, since there is plenty of room and plenty of work for all really competent people in the world in every walk of life, these especially excellent and highly trained students should receive every possible opportunity to give their ability its fullest scope. We must assume, therefore, that something of importance has been neglected in their training: something which assures success. leadership, eminence, beyond anything that mere aptitude, talent or fitness can give. What is it? Let us compare two lawyers of equal knowledge of the

Let us compare two lawyers of equal knowledge of the law, the one fully competent to prepare a brief which is clear, logical in argument and well supported by citations of legal decisions; the other, equally competent, presenting his case with a force born of his broader conception of human social relations and obligations and, therefore, infused with

the conviction which only a clear vision of the moral law that lies beyond and above the written law can give, and he, by force of his personality, will generally win the case.

So, also, the physician whose very presence in the sick room is sufficient to revive the failing spark of life, will save the patient, where an equally skilled practitioner, lacking the former's personality, will fail.

The officer who leads his men into battle, the engineer who accomplishes the impossible, the clergyman who inspires his parish to strive for a higher moral life, all these do so because in addition to fitness in their individual vocations they possess personality.

Personality is, therefore, one of the most important factors making for success in life or, may we say, of life, and in no vocation is it more desirable, more necessary, than in that of the musician. Be it as performer, as composer, as teacher, it is personality which is paramount. How often have you heard a performance of which the best you could say was that it was well played, well sung, but it bored you? Or a composition which was "well written" but it failed to interest you? Or you studied with a teacher who had an excellent "method" and knew a lot, but failed to inspire you? What was lacking in each case was PERSONALITY!

What, then, is this personality which appears to be so necessary a part of one's equipment? Is it inborn? Can it be acquired? I will try to answer these questions as briefly as may be, although the subject is one so complex, so elusive, as to deserve extended and thorough study and discussion.

Personality is made up of physical, mental and spiritual qualities. Physically, we distinguish people by their face, figure, garments and by their facial expression, use of body, limbs, voice, etc. Whenever these physical phenomena combine into something which lifts the possessor into a class by himself in such a way as to excite special interest, we recognize in this an element of personality. Thus, great beauty or great ugliness, unusual grace or unusual awkwardness, great deftness, remarkable endurance, great facial expressiveness serve to excite our interest and to endow the possessor of such qualities with an element of personality.

Mentally, we recognize the clever, the alert, the intellectual, the logical minds when developed to their highest power as elements of personality. But the most important form in which personality exerts an influence upon others is its spiritual manifestation. Physical characteristics may attract or repel us; mental qualities may interest or entertain us; but the spiritual force moves us, inspires us. In what, then, does this spiritual force consist?

First of all, in an ideal of truth and nobility which governs all thought and all action.

Secondly, in the development of character based upon one's own convictions after searching and sincere self-analysis and criticism.

Thirdly, in singleness of purpose in pursuing the accomplishment of noble tasks, especially those having as their object altruistic work or the betterment of civilization.

Fourthly, a conviction of the worth-whileness

of all the foregoing so strong, so permeating one's entire being that it carries conviction to all brought in contact with it.

These are the chief factors in the making of personality. In answering the questions - Is it inborn? Can it be acquired? - I would say yes, it is inborn, but rarely in a fully developed form. I believe that the germs, the possibilities of personality as outlined by me, exist in most human beings and that, by right education, by environment, by life, they can be developed to a high degree. Unfortunately, our educational methods rarely recognize this important feature of human development, the physical and mental training absorbing their entire interest. But, after all, this kind of development is peculiarly one which must be wrought out by the individual himself. It cannot be taught, although much can be done to awaken it and to guide it.

The Institute of Musical Art does what it can in this direction; but our students come in contact with its influences for too brief a time and too sporadically to enable us to form character. All that we can do is to bring you under the influence of that which is noblest in musical art, to teach you to set high standards in your work, to learn to discriminate between the false and the true in art and to encourage you to set for yourselves high aims and noble ideals. It is for you now to build upon this foundation so that you may become leaders of men, each in his own circle of influence, by virtue of his ability and personality.

People sometimes confuse the terms personality with originality and individuality. The former includes the two latter, but neither originality nor individuality necessarily mean personality.

Some people strive at all costs to be original, that is to create something which has never been done before. In art, this has often led to monstrosities because, when such people had little or nothing worth while to say in a manner conformant to the laws of art, they have tried to hide their poverty by an outrageous defiance of these laws. I trust you will never descend to this kind of originality. If you have nothing to say, say nothing and preserve your self-respect. The old Roman philosopher was wise when he counselled: "Si taouisses, philosophus mansisses" - which, in English, means: Had you been silent, you would have remained a philosopher, or, in other words, you would not have been found out.

Similarly, individuality does not mean being outwardly different from others. It does not consist in segregating one's self by mannerisms, hobbies or style of clothing, but simply by being one's self with absolute sincerity.

That sounds simple, does it not? But in this day and generation, where fashion rules and everybody is afraid of being different from his neighbor, it is not easy. It is, however, well worth while, for in seeking to maintain your individuality you will go far towards attaining your personality.

CLASS DAY EXERCISES

1 9 2 0

ANNUAL GALA PERFORMANCE

CLAREMONT OPERA HOUSE

Saturday evening, June 5th, at 8:30

"HAVE ONE ON ME"

Opera Buffet in One Act and a Prologue

Time - Anno Prohibitionis I

Place - Bagdad-on-the-Sahara

The plot of this stupendous production
by the gifted authoress
Miss Hermione Hydraphobia Scatterbrain

Lyrics by various members of the class who ought to know better

Songs by the Goshyes Geniuses

Entire production staged after a terrific struggle by the Class of 1920

ANNUAL GALA PERFORMANCE

Continued

CHARACTERS IN THE PLAY

Bull-Shevik . Propagandist and Agent for the Red Bomb

Tony Melachrino . The Wop Prime Minister

Bridget Melachrino . . His Wife. Nurse to the Salteena of Bagdad

His Royal Dryness . The Salteen of Bagdad

The Salteena . . His Favorite Spouse

Private Stock Keeper of the Salteen's Wine-cellar

Herbert Tareyton . An imported Deteckative

Students of the I. M. A.

Committees representing the Salteen's Wives,

Policemen, Mob, etc.

CONDUCTOR - MR. HANK DAMMEROSCH

Boxholders

Mrs. Green-as-grass Dr. Goshyes
The late Prof. Rubitin Miss Crullers
Miss Purse-strings Mr. Cowlick

Miss Oglestien

ANNUAL GALA PERFORMANCE

Continued

Scenery a Hand-Me-Down

Costumes borrowed at great expense and risk.

Miss Oglestien's and Fatima's gowns

made specially by Lady Ruff-Garbing.

Wigs from our own garden.

Watch the Boxes to see what The Man and The Woman will Wear!

Showing next week
Alli Sova in "Why Girls Go Home"

Ambulances may be ordered for 12:30

LIGHTS OUT

GOOD NIGHT

.P.O.S.T. = .G.R.A.D.U.A.T.E.S.

-1920-

ARTISTS' COURSE IN VIOLIN

Mr. Joseph Fuchs

TEACHERS' COURSE IN PIANO

Miss Jessie Robb Christie
Miss Therese Koerner
Miss Charlotte M. Rubinow

TEACHERS' COURSE IN VIOLIN

Mr. Yasha Simkin

.G.R.A.D.U.A.T.E.S.

-1920 -

- Department of Piano -

Miss Esther Broberg
Mr. Emanuel Cocuzza

Miss Sylvia Feldman

Miss F. Ethel Gansler

Mr. Leo Frank Heidelberg

Mr. Frank C. Hunter

Mr. Bernard Hurwitz

MI C DOLLAND C MAINTEN

Miss Jean Lois Isidor

Miss Margaret Duncan Jameson

Mr. Wellington Earle Lee

Mr. Maurice Lieberman

Miss Ella R. Moyer

Miss Georgia Whyland Newman

Miss Belle Lefler Phillipson

Miss Gertrude F. Rappaport

Miss Hattie Adèle Schwager

Miss Minnie Ethel Schwartz

Miss Jenny E. Seidman

Mr. Ralph Cleveland Seybert

Miss Daisy Fairchild Sherman

Miss Bianca del Vecchio

Miss Helene Welker

.G.R.A.D.U.A.T.E.S.

- Department of Piano -

Continued

Mr. Dorsey Whittington
Miss Helen Louise Wilcox

- Department of Singing -

Miss Beatrice Elenore Aronson Mr. Franklin Farrel Fitzsimons
Miss J. Nora Fauchald Miss Myra Kingsley

Miss Virginia Moreno Sledge

- Department of Organ -

Mr. Gerald Stewart Bliss

Mr. Everett A. Tutchings

Mr. David Kenneth Widenor

- Department of Violin -

Mr. André Placide Chambellan Mr. Bernard Ocko

Mr. William Robert Gluckman Mr. Harry William Peterson

Mr. Solomon Goldstein Mr. Benjamin Herman Schwartz

Mr. Max Charles Gross Miss Grace Kemper Wheeler

Mr. William J. Kroll Mr. Mario Ferdinand Zoccola

- Department of Flute -

Mr. Florentino Luciano Herrera

.G.R.A.D.U.A.T.E.S.

- Department of Public School Music -

Miss Margie Ellison Miss Emmy Margaret Gumpert

Miss Marion Cole Gillies

Mr. George Fleming Houston

Miss Gleneita Goodell

Miss Ruby Ann Lorence

Miss Rose Phillips

- Military Band Department -

Mr. Rudolph L. Klenik

Mr. Francis Resta

Mr. Peter Otto Wiedenkeller

Mr. Charles Oliver Williamson

- In Practical Theory -

Mr. Oscar Paul Schmidt

- In Analytic Theory -

Miss Mabel Elizabeth Boyd
Miss Jean Lois Isidor
Miss Albertina Henrietta Kirches
Mr. Nicholas T. Nardone

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00

I N D E X

Table of Lecture	Courses		٠			1
Lectures:	. 1144-76				10	
Mr. Waldo S.	Pratt - 0	ourse	I			2
Mr. Waldo S.	Pratt - C	ourse :	II			9
Mr. William	J. Henders	on				16
Mr. Henry E.	Krehbiel					24
Mr. Thomas To	apper			, leave		33

Memorial Recital		•	•	•	. Jan.	16	٠	•	38	
Seventh Public Concert					. Feb.	23			40	
Artists Recitals:										
Mr. James Friskin	ot dente				. Dec.	13			42	
					Apr.	23			43	
Mr. Arthur Newstead					. Dec.	8			44	
Mr. Stoessel & Miss	Stoessel				. Dec.	19			45	
The Elshuco Trio .	in it				. Jan.	21			46	
Students' Recitals:										
First					. Nov.	29			47	
Second					. Dec.	30			48	
mas - a					. Jan.	17			50	

tu	dents' Recita	1	B.	:																	
	Fourth			•	•	•	•	•	•	•	•			•		Jan.	24		•	51	
	Fifth															Jan.	31			52	
	Sixth															Feb.	7			54	
	Seventh	(Jı	un	ic	r	St	uć	ler	ite	8	. 1	Сөа	.)		Feb.	21	•		56	
	Eighth															Feb.	28			58	
	Ninth															Mar.	6			59	
	Tenth															Mar.	13			61	
	Eleventh	(Co	om	ро	si	.ti	.or	1)						•	Mar.	27			63	
	Twelfth															Apr.	24			64	
	Thirteenth	(1	Mı	r.	J	'os	ep	h	Fu	ch	s)					May	5	•		66	
	Fourteenth															May	8			67	
	Fifteenth	,	0	o.w.			+4	0"	,)							May	15			69	
	riteenth	1	00	OIII	po	51	. 61	10.	1/												

St

Eighth Annual Spring Recital of the Alumni Association Apr. 10 79	2
Abu Hassan	4
Trial of Candidates for the Artists' Diploma May 25 76	6
Commencement Exercises June 4 7	7
Address of the Director at Commencement	9
Class Day Exercises June 5 84	4
Post-Graduates	8
Graduates	9
Recipients of Certificates	2

FINIS